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APPENDICES

APPENDIX C
FACULTY CONTRIBUTIONS TO THE INSTRUCTIONAL PROGRAM

In addition to the contributions made through course instruction, faculty members affect the quality of the department's instructional program in three ways. By their actions:

1. They affect the *general learning environment.* **Relevant behaviors:** expressing interest in the academic work of others; sharing teaching ideas, hypotheses, projects; encouraging curiosity and inquiry; modeling intellectual ideals of openness, carefulness, integrity, objectivity, tolerance of ambiguity, etc.

2. They affect *course and curricular development.* **Relevant behaviors:** refining and updating courses; developing new instructional materials or learning aids; making others aware of instructional/curricular innovations employed elsewhere; discussing ways to improve integration/articulation of his/her courses with those of others; contributing to discussions of desirable curriculum changes.

3. They contribute to the *teaching effectiveness of others.* **Relevant behaviors:** Consults with other faculty on instructional matters; advises teaching assistants on effective approaches; shows others new ways to assess student achievement; invites classroom visitation and subsequent discussion of strategy and tactics; accepts invitations to visit and critique colleagues' instruction.

The names of the department's faculty are listed below. Draw a line through your own name. Then rate the degree to which each of your colleagues has made contributions in these three areas over the past year. Use the following code to make these ratings:

? = Insufficient opportunity to observe
N = Contribution was generally negative
0 = Contribution was neither positive nor negative
P = Contribution was generally positive
EP = Contribution was extremely positive

	Rating		
	1. Environment	2. Course/Curr.	3. Stim Tchg Efftvnss
_____	? N 0 P EP	? N 0 P EP	? N 0 P EP
_____	? N 0 P EP	? N 0 P EP	? N 0 P EP
_____	? N 0 P EP	? N 0 P EP	? N 0 P EP
_____	? N 0 P EP	? N 0 P EP	? N 0 P EP
_____	? N 0 P EP	? N 0 P EP	? N 0 P EP
_____	? N 0 P EP	? N 0 P EP	? N 0 P EP
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_____	? N 0 P EP	? N 0 P EP	? N 0 P EP
_____	? N 0 P EP	? N 0 P EP	? N 0 P EP

Thank you. Seal the completed form in the envelope provided and return it to the department chair/head.

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